

**Holiday Assignment**

**Class : IX**

**Subject : English**

**A. Read the passage given below.**

***THE CREATION OF THE TEACHER***

Author Unknown :The Lord was the creator of good teachers. It was His sixth day of ‘overtime’ and He knew that this was a tremendous responsibility for teachers would touch the lives of so many impressionable young children. An angel appeared to Him and said, “You are taking a long time to figure this one out.” “Yes,” said the Lord, “but have you read the specs on this order?”

TEACHER:Teacher must stand above all students to be at their level. He must be able to do 180 additional things which are not related to their taught subject. Teacher must have to run on coffee. He must be able to communicate as per his vital knowledge to all students daily. Teacher must have more time for others than for herself/himself

“Six pair of hands, “said the angel, “that’s impossible”

“Well,” said the Lord,“ it is not the hands that are the problem. It is the three pairs of eyes that are presenting the most difficulty!”

The angel looked incredulous, “Three pairs of eyes...on a standard model?”

The Lord nodded His head, “One pair is to see whether a student is doing or not and what others have to labeled them. The Second pair is the pair of eyes which is at the back of the teacher’s head to watch what should not be seen, but what must to be known. The eyes in the front are only to look at the child as he/she ‘acts out’ in order to reflect.

“Lord,” said the angel,“ this is a very large project and I think You should work on it tomorrow”.

“I can’t,” said the Lord, “ for I have come very close to creating something much like Myself. I have one that comes to work when he/she is sick teaches a class of children that do not want to learn has a special place in his/her heart for children who are not his/her own understands the struggles of those who have difficulty never takes the students for granted”

The angel looked closely at the model the Lord was creating.

“It is too soft-hearted,” said the angel.

“Yes,” said the Lord, “but also tough, You cannot imagine what this teacher can endure or do, if necessary”.

“Can this teacher think?” asked the angel.

“Not only think,” said the Lord, “but reason and compromise.”

The angel came closer to have a better look at the model and ran his finger over the teacher’s cheek.

“Well, Lord,” said the angel, Your job looks fine but there is a leak. I told you that You were putting too much into this model. You cannot imagine the stress that will be placed upon the teacher.”

The Lord moved in closer and lifted the drop of moisture from the teacher’s cheek. It shone and glistened in the light.

“It is not a leak,” He said, “It is a tear.”

“A tear? What is that?” asked the angel, “What is a tear for?”

The Lord replied with great thought, “For the joy and pride watching a child accomplishes even it’s the smallest task to do. It is done for the loneliness of children who have a hard time to fit in it to compassionate

feelings of their parents. This has been done when a teacher had to leave the class and to say good bye to his students and get ready to welcome a new class.”

“My, “said the angel,” The tear thing is a great idea... You are a genius!!”

The Lord looked somber, “I didn’t put it there.”

**Based on your reading, answer the questions that follow:**

1. When did God create teachers? Why is this creation a tremendous responsibility?
2. What are the specifications for teacher?
3. What is presenting the most difficulty to God? Why does a teacher want three eyes?
4. What is the teacher’s tear for?
5. Write the summary of the given passage in your own words. Give a fitting title for your summary and justify the choice of the title.

**6. Give the meaning of the following words as used in the passage. One word answers as well as short phrases are accepted.**

- i. Supportive
- ii. Reflect
- iii. Compassion

**B. Rearrange the following words to form meaningful sentences. One has been done for you as an example.**

1. love / of others / good manners / and / win the / respect
2. when / best / they can / one is / be learnt / young
3. saves us / turns away / soft answer / anger and / a / a pitfall / from many
4. who is / stranger / respectful / a persbn / even / like
5. sure / in life / they / passport / are a / for success

**C. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage.**

It (a) \_\_\_\_\_ (decide) to construct a number of flyovers at main intersections in the capital to ease the traffic flow. It (b) \_\_\_\_\_ (hope) that the problem of traffic jams at these intersections (c) \_\_\_\_\_ (solve) to a great extent.

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|-------------------------|----------------------|------------------------|-----------------------|
| (a) (i) is decided      | (ii) will be decided | (iii) has been decided | (iv) is being decided |
| (b) (i) has been hoped  | (ii) was hoped       | (iii) will be hoped    | (iv) is hoped         |
| (c) (i) has been solved | (ii) will be solved  | (iii) was solved       | (iv) had been solved  |